4040 LAURENCE J. DALY ELEM.

SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. Section 1114 (b)(2)

| | Schoolwide Program Plan Development | | | | | | | | |
|---|-------------------------------------|------------------|--|--|--|--|--|--|--|
| | Team Member | | | | | | | | |
| | Team Member Role Team Member Name | | | | | | | | |
| 1 | 1 Parent Becky Callahan | | | | | | | | |
| 2 | Teacher | Adrian Stumbaugh | | | | | | | |
| 3 | Principal | Cheri Huster | | | | | | | |
| 4 | Parent | Kerri Bentley | | | | | | | |
| 5 | Teacher | Chrissy Linhart | | | | | | | |
| 6 | Teacher 🔻 | Lauren Schekorra | | | | | | | |
| | Plan Development Meeting Dates | | | | | | | | |
| 1 | 1 Meeting Date . 06/03/2020 | | | | | | | | |

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

| | Coordination with Other Federal Programs | | | | | | | | |
|---|--|------------------------|---------------|--|--|--|--|--|--|
| | Federal Titles/Acts | Representative Role | | | | | | | |
| 1 | Title I School Improvement (a) | Jill Wiseman | Administrator | | | | | | |

STRATEGIES TO ADDRESS SCHOOL NEEDS Section 1114 (b)(7)(A)

 \checkmark The following strategies will be implemented to address prioritized school needs: (check all that apply)

✓ Supplemental instruction

| Subject areas and grade levels to be served (mark all that apply) | | | | | | | | | | | | |
|---|----------|---------|--------------|------|-----|------|------------|---|---|---|----|---|
| ✓ Math | ΚV | 1 v | ² | √3 · | / 4 | √5 V | / 6 | 7 | 8 | 9 | 10 | |
| | | 12 | | | | | | | | | | 4 |
| Reading | K 11 | 1 12 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| | | | | | | | | | | | | |

| | ✓ English Language Arts | K ~ | 1 V 12 | 2 🗸 | 3 V | 4 V | 5 V | 6 | 7 | 8 | 9 | 10 | |
|---|-------------------------|---------|-----------|-----|-----|-----|-----|---|---|---|---|----|--|
| 4 | Science | K 11 | 1 12 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| 5 | Other | K 11 | 1 12 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |

| Delivery of Title I | funded | supplemental | instruction | services |
|---------------------|--------|--------------|-------------|----------|
|---------------------|--------|--------------|-------------|----------|

√ Preschool

Pull out/resource classroom

√ Push in/regular classroom

Summer School

Tutoring (before-or-after-school)

Other

| ructional personnel | | | |
|---------------------|--|------|--|
| | | | |

| Instructional personnel | | | | |
|---------------------------------------|----------|-------------------|--------|--|
| | Teachers | Paraprofessionals | Others | |
| Supplemental Reading | | | | |
| Supplemental English Language Arts | V | | | |
| Supplemental Mathematics | V | | | |
| Supplemental Science | | | | |
| 1 Other | | | | |

Class size reduction

| Grade Levels | κ | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|--------------------------|---|---|---|---|---|---|---|---|---|---|----|----|----|
| Reading Instruction Only | κ | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Math Instruction Only | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |

✓ Professional Learning Communities

Schoolwide Positive Behavior Support

 $\sqrt{\text{Response to Intervention}}$

Othe

| Other |
|-------|
| |
| |
| |
| |
| |

The strategies will (mark all that apply)

✓ Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

Small group instruction in the classroom enables those students who need more support to get the extra instruction needed on their level while enabling those students who are excelling to be challenged.

Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

| bescription of non-strategy/strategies will strengthen |
|--|
| |
| |
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| |

Increase the amount of learning time

Extended school year

Before-and/or after-school programs

| Other Melp provide an enriched and accelerated curriculum Discription of how strategy will provide Likes that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply) Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards Description of how strategy/strategies will address Support will be provided based on situdent assessment data for specific needs regarding attaining an understandsing of the identified essential standards. Activities will (mark all that apply) Improving students' skills outside the academic subject areas Counseling School-based mental health programs Specialized instructional support services Methodory services Other Melping students prepare for and become aware of opportunities for postsecondary education and the workforce Career/technical education programs Access to coursework to earn postsecondary credit Advanced Pacement International Baccalaureate Dual or concurrent enrollment Early college high schools Other Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services Providing professional development and other activities for teachers, paraprofessionals, and other school personnel improve instructional coach Teaching methods coach Trind party contract Other Professional development activities that address the prioritized needs Describe activities | | Summer program |
|--|----------------|---|
| Description of how strategy will provide Less that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply) Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards Description of how strategy/strategies will address Support will be provided based on student assessment data for specific needs regarding attaining an understanding of the identified essential standards. Activities will (mark all that apply) Improving students' skills outside the academic subject areas Courseling School-based mental health programs Specialized instructional support services Mentoring services Other Melping students prepare for and become aware of opportunities for postsecondary education and the workforce Career/sechnical education programs Access to coursework to earn postsecondary credit Advanced Placement International Baccalaureste Dual or concurrent enrollment Early college high schools Other Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services Providing professional development and other activities for teachers, paraprofessionals, and other school personnel improve instructions and use of data Delivery of professional development services Instructional coach Third party contract Other Professional development activities that address the prioritized needs | | Other |
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| tities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply) ✓ Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards Description of how strategy/strategies will address Support will be provided based on student assessment data for specific needs regarding attaining an understanding of the identified essential standards. Activities will (mark all that apply) Improving students' skills outside the academic subject areas Counseling School-based mental health programs Specialized instructional support services Mentoring services Other Helping students prepare for and become aware of opportunities for postsecondary education and the workforce Career/technical education programs Access to coursework to earn postsecondary credit Advanced Piacement International Baccalaureate Dual or concurrent enrollment Early college high schools Other ✓ Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services Instruction and use of data Delivery of professional development and other activities for teachers, paraprofessionals, and other school personnel improve instruction and use of data Delivery of professional development services Instructional cost. Teaching methods cosch Third party contract Other Professional development activities that address the prioritized needs | Dannin | |
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| Career/technical education programs Access to coursework to earn postsecondary credit Advanced Placement International Baccalaureate Dual or concurrent enrollment Early college high schools Other Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services Providing professional development and other activities for teachers, paraprofessionals, and other school personnel improve instruction and use of data Delivery of professional development services Instructional coach Teaching methods coach Third party contract Other Professional development activities that address the prioritized needs | | Other |
| Career/technical education programs Access to coursework to earn postsecondary credit Advanced Placement International Baccalaureate Dual or concurrent enrollment Early college high schools Other Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services Providing professional development and other activities for teachers, paraprofessionals, and other school personnel improve instruction and use of data Delivery of professional development services Instructional coach Teaching methods coach Third party contract Other Professional development activities that address the prioritized needs | | |
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| International Baccalaureate Dual or concurrent enrollment Early college high schools Other Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services Providing professional development and other activities for teachers, paraprofessionals, and other school personnel improve instruction and use of data Delivery of professional development services Instructional coach Teaching methods coach Third party contract Other Professional development activities that address the prioritized needs | | Access to coursework to earn postsecondary credit |
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| Early college high schools Other Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services Providing professional development and other activities for teachers, paraprofessionals, and other school personnel improve instruction and use of data Delivery of professional development services Instructional coach Teaching methods coach Third party contract Other Professional development activities that address the prioritized needs | | International Baccalaureate |
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| Providing professional development and other activities for teachers, paraprofessionals, and other school personnel improve instruction and use of data Delivery of professional development services Instructional coach Teaching methods coach Third party contract Other Professional development activities that address the prioritized needs | | |
| improve instruction and use of data Delivery of professional development services Instructional coach Teaching methods coach Third party contract Other Professional development activities that address the prioritized needs | ✓. | Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services |
| Instructional coach Teaching methods coach Third party contract Other Professional development activities that address the prioritized needs | | |
| Teaching methods coach Third party contract Other Professional development activities that address the prioritized needs | | Delivery of professional development services |
| Third party contract Other Professional development activities that address the prioritized needs | | Instructional coach |
| Other Professional development activities that address the prioritized needs | | Teaching methods coach |
| Professional development activities that address the prioritized needs | | Third party contract |
| | | Other |
| | | |
| Describe activities | | Professional development activities that address the prioritized needs |
| | | Describe activities |
| | | |

| | Describe activities |
|----------------|--|
| | |
| | |
| | |
| | Assisting preschool children in the transition from early childhood education programs to local elementary school programs |
| | Describe activities |
| | |
| | |
| | |
| SCHOOL | WIDE POOL FUNDING |
| | |
| Section 1114 | (<i>0)</i> (<i>7)</i> (<i>B</i>) |
| Funds fo | r this program will be consolidated with other State, local and Federal programs. |
| | |
| Mark all prog | gram funds that will be consolidated in the schoolwide pool. |
| Title I A | (required) |
| | d Local Funds (required) |
| | chool Improvement (a) |
| Title I.C | |
| | Delinquent |
| Title II.A | · |
| Title III I | |
| | Immigrant |
| Title IV.A | |
| Title V.B | |
| | mprovement Grant (g) (SIG) |
| | I. State and Local Funds |
| | I. Part B Entitlement |
| | Basic Grant - Postsecondary |
| | Basic Grant - Secondary |
| | te Innovation and Opportunity Act |
| Head Sta | |
| McKinne | y-Vento |
| | ucation and Family Literacy |
| Others | |
| | |
| | |
| | |
| | |
| | |
| | |
| PARENT CO | MMENTS Section 1116 (c)(5) |
| The Title I.A | Schoolwide Plan is satisfactory to parents of participating students. |
| ♥ Yes | |
| No | |
| | |
| If the plan is | not satisfactory to the parents of participating students please provide any parent comments. |
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| L | |

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